



Erasmus Policy Statement (Overall Strategy)

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees.

Physiotherapeutica as a young and small private institution and it is still in its development phase. Therefore, it did not pay much attention to international connections in previous years. In Academic year 2016-2017 it has two bilateral agreements and the third will be provided. The Fundamental strategy is to be the first stage connects to institution's in neighbouring countries such as Austria, Italy, Germany and Croatia. In preparation is also an agreement with a university in the UK, where were studied our lecturers. PHYSIOTHERAPEUTICA intends to become a more active member of the Ceepus network. Throughout the project Leonardo Da Vinci Programme Euro skill will enable students to have a practice abroad.

The purpose of cooperation with foreign institutions is a joint design and implementation of scientific projects, study programs, exchange of teachers, researchers and other staff, student exchange, exchange of scientific and technical publications, scientific information, participation in scientific meetings, symposia and conferences, and the implementation of other higher activities.

Cooperation with foreign institutions allows the development of education in the institution follows modern European trends and recommendations, the creation of courses on offer is tailored to offer similar institutions abroad and in particular the needs of employers-both domestic and foreign, which allows graduates to compete for jobs on the international labour market.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme. If not applicable, please explain:

The Erasmus Mobility Program will be vital for Physiotherapeutica to achieve the high quality student placement. Almost all undergraduates and short cycle students at Physiotherapeutica have to participate in a training period (at hospitals, research institutions and Health Spa resorts) to receive their degrees. The training period is a compulsory part of the curriculum. Our students attend their training courses in the firms or institutions closely related to their subjects. The agreements are signed between the training institution and our institution before the training period starts. The work - program is determined by both parties, and monitored by the department coordinator. Evaluation is carried out both by the institution and by the coordinator representing the Physiotherapeutica. Since the placement is a part of the curriculum, full recognition is given, when it is over. A cooperation in the framework of the Erasmus + Programme will enable to the Physiotherapeutica to get more agreements with some European Universities and institutions and has taken the necessary measures to achieve a high standard in the placement program.

Participation in Erasmus+ programme will accelerate international cooperation and enable addition to staff and student's mobility also an active involvement in bi and multilateral cooperation (e.g. research projects, lifelong learning programmes, projects with firms etc.) will help to increase not only the number of stakeholders attracted to the Physiotherapeutica but also the quality of the education because such international programmes spark competition among students and staff, motivating them to work harder.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution.

Please refer to each of the 5 priorities of the Agenda for the Modernisation of Europe's higher education system and explain the policy objectives you intend to pursue:

Vision of the Physiotherapeutica complies with the Europe 2020 strategy and dedicates itself to modernisation reforms which include development of a high-quality programs of education and research in the field of physiotherapy contributes to the excellent staff for assuming demanding tasks, both in the running, as in the delivery of health services in the field of physiotherapy. Physiotherapeutica is developed and offer students' programmes that are adapted to labour market needs. Connectivity with comparable academic research and teaching institutions is conducted by developed criteria and recommendations for ensuring better conditions and to increase the degree of internationalization of education which means that it is an institution updating educational programs and openness to innovation basic guideline that allows establishing a respectable position in relation to related educational institutions in Slovenia, the EU and beyond.

Physiotherapeutica will become an elite private higher education institution and to pursue the vision, especially with the efforts and care for its excellence of the work, both in education as a field of research. Institution believes that international cooperation contributes a lot to the quality of the

education as students and academic staff participating in exchange programmes and international projects to gain experience and develop self-confidence. Physiotherapeutica leadership is committed and wants to exceed the expectations of both students and others. With its achievements and the work will be directed towards business excellence and satisfaction of students, employees and the environment.

The programme Erasmus + will enable to Physiotherapeutica that it can be cooperating with foreign universities and higher education institutions in the field of physiotherapy and broader efforts to deepen scientific research and actively participate in various projects. As such, it will have a significant influence on stakeholders attracted to the Physiotherapeutica but also the quality of the education because such international programmes spark competition among students and staff, motivating them to work harder.

In Ljubljana, March2017